THE LIFE READY GRADUATE

KNOWLEDGE

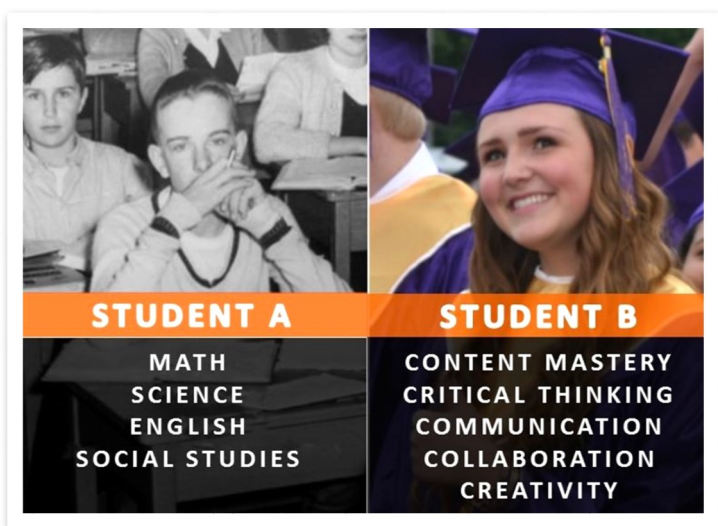SKILLS

DISPOSITIONS

INTRODUCTION
Dr. Brian Troop, District Superintendent

"The **higher targets** evident in the Life Ready Graduate profile have been collectively identified with input from the larger school community and verified through extensive research completed by AASA® The School Superintendents Association, EdLeader21, and others. Aiming for higher targets does not mean the required state standards are ignored, but it represents the important foundational elements of all learners' education. To truly provide each learner with an education that sets them on a path to reach their full potential in life, we must also focus on the skills and dispositions that lead to a successful future."

STUDENT A
MATH
SCIENCE
ENGLISH
SOCIAL STUDIES

STUDENT B
CONTENT MASTERY
CRITICAL THINKING
COMMUNICATION
COLLABORATION
CREATIVITY

TIMELINE

April 2016 - Initial research, identification of themes

May 2016 - Concept endorsed by School Board

Fall 2016 - Model refined by faculty

Fall 2016 - Feedback received from Rotary & Ephrata/Cocalico LCCI

January 2017 - Graduate and community survey

March 2017 - Completion of Life Ready Graduate profile

August 2017 - Development of five-year implementation

September 2017 - Grade level planning

October 2017 - Introduce Life Ready Graduate certificate

KNOWLEDGE

CONTENT MASTERY
A core foundational knowledge in multiple subject areas is critical to make informed decisions.

HEALTHY LIVING, WELLNESS, & SELF-AWARENESS
A healthy lifestyle provides balance in one's life that improves physical, social, and emotional well-being.

CIVICS, LEADERSHIP & SERVICE
Local, national, and global understanding and respect for cultural and societal diversity are critical to being a global citizen.

DIGITAL LITERACY & TECHNOLOGICAL PROFICIENCY
The ability to adapt, connect, and thrive in an ever-changing society are vital components of success in a digitally-competitive global environment.

SURVEY: NATIONAL ASSOCIATION OF COLLEGES & EMPLOYERS

EMPLOYERS RATE THE IMPORTANCE OF CANDIDATES' SKILLS/QUALITITES		
	Ability to work in a team structure	4.55
	Ability to make decisions, & solve problems	4.50
	Ability to plan, organize, & prioritize work	4.48
	Ability to verbally communicate	4.48
	Ability to obtain & process information	4.37
1 - NOT AT ALL	Ability to analyze quantitative data	4.25
2 - NOT VERY	Technical knowledge related to the job	4.01
3 - SOMEWHAT	Proficiency with computer software	3.94
4 - VERY	Ability to create and/or edit written reports	3.62
5 - EXTREMELY	Ability to sell or influence others	3.54

SKILLS

COMMUNICATION
Communication is a foundational skill for all learning. It is vital to be able to share and understand information in a variety of contexts and media.

CRITICAL THINKING & PROBLEM SOLVING
It is important to evaluate, reflect, and justify all possible avenues towards making an informed decision. Good decision making is critical for independence.

CREATIVITY & INNOVATION
Preparing students for current and future challenges requires adaptability and flexibility that is learned through creative and innovative practices. It is important to imagine, visualize, and brainstorm new possibilities.

COLLABORATION & TEAMWORK
Solving complex problems requires the sharing of Ideas from a variety of perspectives and experiences. People work together to cultivate a sense of community and improve the quality of outcomes.

DISPOSITIONS

HONESTY, INTEGRITY, & RESPONSIBILITY
In order to be a trusted and valuable member of society, graduates must possess a consistency among their words, actions, and the facts of any situation. Owning one's actions and the results that they produce is a valued characteristic in all areas of adult life.

ADAPTABILITY
An ability to recognize and react to challenges and changing circumstances will lead to higher levels of success in reaching one's goals in all areas of life.

CONTINUAL LEARNING & A GROWTH MINDSET
Possessing an understanding that learning is both iterative and continues long after formal schooling is complete will enable graduates to grow throughout life.

RESILIENCE & GRIT
Understanding that there are things beyond one's control, develops plans for success, and recovers from temporary setbacks along any path forward.

"The key to making a transformation is not to standardize education, but to personalize it, to build achievement on discovering the individual talents of each child, to put students in an environment where they want to learn and where they can naturally discover their true passions." - Sir Ken Robinson

EdLeader21

It is the mission of the
Ephrata Area School District
to provide all students a secure
learning environment and exemplary
academic programs that inspire all
students to reach their full potential.

EPHRATA AREA
SCHOOL DISTRICT

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Achieving Success One Student at a Time