It is the mission of the Ephrata Area School District to provide all students a secure learning environment and exemplary academic programs to inspire all students to reach their full potential.



The world students will experience is changing at a rapid rate.



Gone are the days of "factory style" education.



PSSA • KEYSTONE • CDT • SPP • SAT • ACT • PSSA

High stakes tests on a narrow set of criteria are not the best set of predictors for success in life.



SPP • SAT • ACT • PSSA • KEYSTONE • CDT • SPP • SAT • ACT • PSSA • KEYSTONE

NACE

National Association of Colleges and Employers

Survey Results

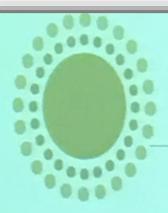
Figure 1: Employe	ers rate the importance of	candidate skills/qualities
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Skill/Quality	Weighted average rating*
Ability to work in a team structure	4.55
Ability to make decisions and solve problems	4.50
Ability to plan, organize, and prioritize work	4.48
Ability to verbally communicate with persons inside and outside the organization	4.48
Ability to obtain and process information	4.37
Ability to analyze quantitative data	4.25
Technical knowledge related to the job	4.01
Proficiency with computer software programs	3.94
Ability to create and/or edit written reports	3.62
Ability to sell or influence others	3.54

^{*5-}point scale, where 1=Not at all important; 2=Not very important; 3=Somewhat important; 4=Very important; and 5=Extremely important

LCCI

January 11, 2017



Establishing the Need

Important Employee Skills

- Logical thinking/problem solving;
- Verbal communication;
- Basic math skills;
- Reading comprehension and
- Computer skills.

"How to Escape Education's Death Valley"

by Sir Ken Robinson



"The key to making a transformation is not to standardize education, but to personalize it, to build achievement on discovering the individual talents of each child, to put students in an environment where they want to learn and where they can naturally discover their true passions." - Sir Ken Robinson

"Knowing - Doing Gap"

ROLE OF A PROFESSIONAL

MEDICAL EXAMPLES

WORKING WITHIN AN OUTDATED SYSTEM



What is a Life-Ready Graduate?

Embodiment of the KNOWLEDGE, SKILLS, AND DISPOSITIONS

to find success after graduation

KNOWLEDGE

The theoretical or practical understanding of someone or something

CONTENT MASTERY

A core foundational knowledge in multiple subject areas is critical to make informed decisions.

HEALTHY LIVING, WELLNESS, & SELF-AWARENESS

A healthy lifestyle provides balance in one's life that improves physical, social, and emotional well-being.

CIVICS, LEADERSHIP, & SERVICE

Local, national, and global understanding and respect for cultural and societal diversity are critical to being a global citizen.

DIGITAL LITERACY & TECHNOLOGICAL PROFICIENCY

The ability to adapt, connect, and thrive in an ever-changing society are vital components of success in a digitally-competitive global environment.



SKILLS

The capacities and strategies that enable learners to apply knowledge to novel situations, engage in higher order thinking, problem solve, collaborate, communicate effectively, and plan for the future

COMMUNICATION

Communication is a foundational skill for all learning. It is vital to be able to share and understand information in a variety of contexts and media.

CRITICAL THINKING & PROBLEM SOLVING

It is important to evaluate, reflect, and justify all possible avenues towards making an informed decision. Good decision making is critical for independence.



CREATIVITY & INNOVATION

Preparing students for current and future challenges requires adaptability and flexibility that is learned through creative and innovative practices. It is important to imagine, visualize, and brainstorm new possibilities.

COLLABORATION & TEAMWORK

Solving complex problems requires the sharing of Ideas from a variety of perspectives and experiences. People work together to cultivate a sense of community and improve the quality of outcomes.

DISPOSITIONS

The behaviors and ways of being that contribute to a learner fulfilling his or her full potential (character traits)

HONESTY, INTEGRITY, & RESPONSIBILITY

In order to be a trusted and valuable member of society, graduates must possess a consistency among their words, actions, and the facts of any situation. Owning one's actions and the results that they produce is a valued characteristic in all areas of adult life.

ADAPTABILITY

An ability to recognize and react to challenges and changing circumstances will lead to higher levels of success in reaching one's goals in all areas of life.

CONTINUAL LEARNING & A GROWTH MINDSET

Possessing an understanding that learning is both iterative and continues long after formal schooling is complete will enable graduates to grow throughout life.

RESILIENCE & GRIT

Understanding that there are things beyond one's control, develops plans for success, and recovers from temporary setbacks along any path forward.



Life Ready Graduate Project Timeline

April 2016 - Initial research, identification of themes

May 2016 - Concept endorsed by School Board

Fall 2016 - Model refined by faculty

Fall 2016 - Feedback received from Rotary & Ephrata/Cocalico LCCI Consortium

January 2017 - Graduate and community survey

March 2017 - Completion of Life Ready Graduate profile

August 2017 - Development of five-year implementation

September 2017 - Grade level planning

October 2017 - Introduce Life Ready Graduate certificate





STUDENT A

MATH
SCIENCE
ENGLISH
SOCIAL STUDIES



STUDENT B

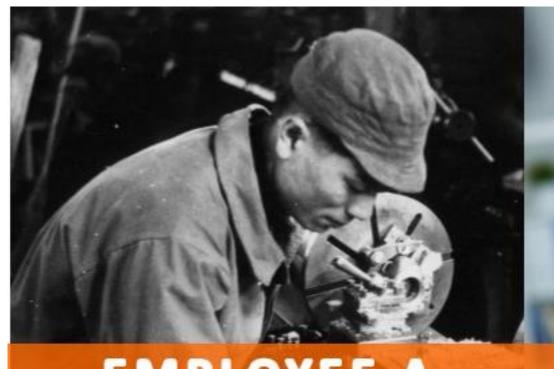


APPLICANT A

MATH
SCIENCE
ENGLISH
SOCIAL STUDIES



APPLICANT B

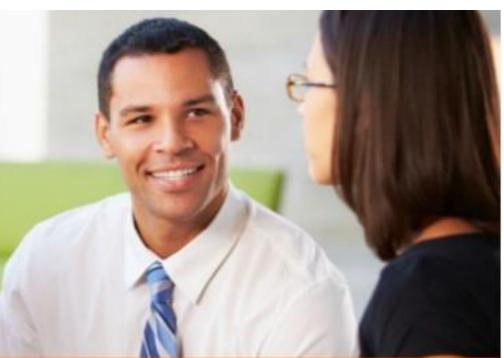




MATH
SCIENCE
ENGLISH
SOCIAL STUDIES







TEAM MEMBER A TEAM MEMBER B

MATH
SCIENCE
ENGLISH
SOCIAL STUDIES

Discussion & Feedback

